

Inclusive Education: An International Perspective



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One of the largest reforms in the school systems of European countries and worldwide is inclusive schooling. All over the world enrollment of students with special educational needs (SEN) in regular classrooms is rising and at the same time the proportion of students with SEN in segregated school settings is declining (in most countries). Despite a significant push to implement inclusive education across countries, its practical implementation is limited in most of the countries. There are huge variations across countries in the way they are attempting to implement inclusion in the region as well as unique challenges that each country faces.

This conference aims at giving insights into inclusive education in different countries. Keynote speeches will be given by four well-known international researchers.

Conference participation is free of charge. To be able to plan and organise the conference in time, please complete the online registration form before 10 December 2019:

school-pedagogy-diversity.univie.ac.at/en/news/registration

Special thanks to the University of Vienna and all sponsors.













Programme, Thursday, 9 January 2020

Kleiner Festsaal,

Main Building, Universitätsring 1, 1010 Vienna

13:00 - 13:15

Welcome and opening

13:15 - 14:00

Canada's Inclusive Education Spectrum Disorder

Tim Loreman (Concordia University, Canada)

14:00 - 14:45

Inclusive Education in Saudi Arabia:

Students' and Teachers' Perspectives

Ghaleb Alnahdi (Prince Sattam bin Abdulaziz University, Saudi Arabia)

14:45 - 15:30

Poster presentations & tea/coffee

15:30 - 16:15

Inclusive Education in Japan and Finland: Educational Systems and Teachers' Perspectives

Akie Yada (University of Jyväskylä, Finland)

16:15 - 17:00

Wohlbefinden von Schülerinnen und Schülern als Indikator von Inklusion – Ergebnisse aus der Schweiz, Deutschland und Österreich

Carmen Zurbriggen (Bielefeld University, Germany)

17:00

Closing

Moderator: Susanne Schwab (University of Vienna)

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